

Math Instruction Structure: 60 minutes/day

5-15 minutes

Daily Routines/Problem of the Day/ Homework Review:

- K-2 MX and Wake County Daily Routines
- 3-5 Daily Practice Problems
- Reviews previously taught skills/Pre-Assessment

***Not to exceed 15 minutes**

10-15 minutes

Develop the Concept/Interactive: (Whole Group)

Teacher-led, interactive instruction that directly presents both the material and the skill relationships which need to be learned

****Common Core Mathematical Practices must be taught explicitly throughout the program to help students become mathematical thinkers***

20-30 minutes

Develop the Concept/Visual: (Whole Group/ Small Group/ Independent)

Includes Hands-on learning, Guided and Independent Practice with Student Feedback

Gradual Release: Student deployment of skills from a state of dependence on the teacher to one of independence. ("I do", "We do", "You do" - Modeling, Guided Practice & Independent Practice)

15-20 minutes

Assess and Differentiate: (Small Group)

Differentiated Lessons based on individual needs as identified by data

Differentiated Centers (supplemental materials as needed to meet the needs of all learners)